



# The Healing Journey

After a Transplant *Children's Organ Transplant Society* 

### About Me

Moved to BC in 2012 for my Masters Became a Registered Clinical Counsellor Worked in private and public settings Specialized in chronic diseases



### Activity: Grounding Exercise

## "HEAD START" BREATHE LIGHTLY PLACE YOUR HAND(S)

#### **ON YOUR HEAD**

Breathe

Focus your attention on one point Notice the weight of your hand(s) on your head

Let the weight melt into your body Breathe slowly (through your nose) Stay here for 5 breaths Small t traumas Relationship conflicts Workplace conflicts Wedding planning Starting a new job Having or adopting a child Diagnosis of an illness Transplant

### What is Trauma?

Any threat to the individuals that causes heightened distress

Big T traumas War Combat Natural disaster Physical or sexual abuse Terrorism Tragic accidents Diagnosis of an illness Transplant

### Changes in our Kids

- Physical changes
  - Old vs new organs
  - Low to high energy
  - Medications
- Emotional changes
  - Anxiety, depression, shame, guilt
  - Shifts in self-concept and identity
- Social changes
  - Shifts in relationships
  - Isolation, social readjustment and belonging

#### becomes a family affair

## Simple and Impactful Ways to Help our Kids



Remembering the little human

Voice = sense of control



Giving age appropriate, legitimate explanations and information

Listen = understanding



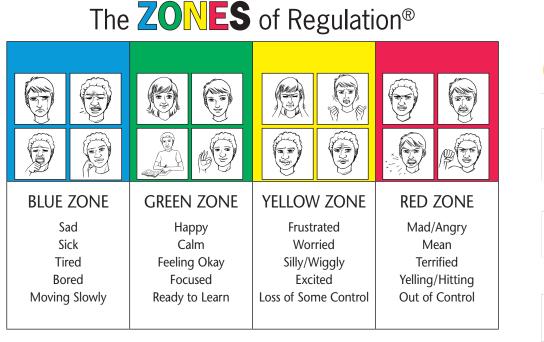
Creating space for all emotions to exist

Feel = permission

#### Emoji Emotions

The Word emoji combines tWo Japanese Words: e (picture) and moji (character).

Emojis are commonly used to add expression and emotion to electronic communications. Look at the emojis below. In the space provided, write the emotion that you see and describe a time when you have felt this emotion.



	Emotion:	Emotion:
	Emotion:	Emotion:
U	Emotion:	Emotion:
•••	Emotion:	Emotion:

### Changes in Ourselves, the Parent(s)

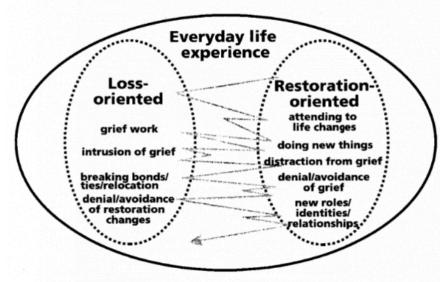
- Feeling tired, exhausted, heavy, drained,
- Feeling tense, rigid, restless
- Feeling worried, stressed, anxious
- Feeling scared, hurt, sad
- Feeling alone, separated, outcasted
- Feeling isolated, removed, misunderstood

### **Our Core Emotions**

- 1. Sadness
- 2. Fear
- 3. Anger
- 4. Joy
- 5. Excitement
- 6. Sexual excitement
- 7. Disgust



### You Might Also Be Experiencing Grief



Dual Process Model of Coping with Bereavement

FIGURE 1 A dual process model of coping with bereavement.

### Getting Back in Control

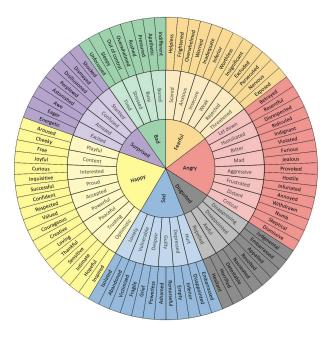
- 1. Learn as much as you can about the transplant and it's recovery
- 2. Find new ways of coping with stress
- 3. Reach out to your family and/or friends
- 4. Meet other parents and families
- 5. Be teammates

### Education is Key

- Learn as much as you can about the transplant
  - Keep coming to educational events
  - Read books and listen to podcasts/videos
- Research and read within reason
  - Let's not increase anxiety

### Stress Management

- 1. Name your emotions
  - Anxiety and
  - Grief may be a process you are experiencing
- 2. Find new ways of coping with stress
  - If what you're already doing IS NOT working
  - Practice coping strategies!



## Activity: Calming Exercise

# BUTTERFLY HUG BREATHE

### CROSS & PLACE HANDS ON YOUR CHEST OR UPPER ARMS

Close your eyes or focus your attention on one point Lightly tap one hand after the other on your chest or upper arms Continue tapping for up to 30 seconds Breathe

Notice your body, thoughts & feelings Repeat tapping until you feel calm and your thoughts have settled

### Build Your Team

- Reach out to:
  - Your family
  - Your friends
  - Your healthcare professionals
- Ask for help
  - You have the permission
  - Be <u>specific</u>
  - Trust them to show up

- Meet other parents & families
  - Who have similar experiences
  - Share your story with them
  - Plan consistent (aka monthly) hangouts

### Then, Be a Team

#### As parents

- Find your shared values
- Identify <u>qualities</u>
- Show fondness and admiration
- Become emotionally intelligent

#### As a family

- Split attention
  - Have 1:1 dates
- Shift in roles/responsibilities



### References

https://transplantliving.org/children/ https://www.webmd.com/a-to-z-guides/life-after-transplant-tips-parents-young-children https://www.organdonor.gov/about/donors/child-infant.html https://www.canr.msu.edu/news/how\_to\_manage\_major\_life\_changes\_as\_a\_family https://transplantliving.org/children/coping-with-anxiety/ https://transplantliving.org/children/helping-your-child-adjust/ https://unos.org/wp-content/uploads/unos/WEKNTK.pdf https://www.hilaryjacobshendel.com/what-is-the-change-triangle-c18dd https://whatsyourgrief.com/dual-process-model-of-grief/ https://www.emdrhap.org/content/wp-content/uploads/2014/07/X-I\_THE-BUTTERFLY-HUG-PROTOCOL-SEPTEMBER-2012.pdf